

Performing Arts Virtual Learning

7th and 8th Grade Competitive Drama

Original Oratory

May 4, 2020



7th and 8th Grade Competitive Drama Lesson: May 4, 2020

Original Oratory: Day 5

I can:

- Conduct research
- Organize thoughts for a speech/presentation
- Memorize lines for a performance
- Use compelling delivery



Background

Last week you:

- Learned about Original Oratory
- Picked your topic
- Researched your topic

Before beginning today's lesson make sure that you have completed last week's lessons.

You will need your research chart for today's lesson.



Warm Up

Look back at your research chart

1. What two stories did you star? Why did you pick those two?

2. What three statistics did you circle? Why did you pick those three?

3. Describe the message you want the audience to get from your speech in one sentence.



Original Oratory (OO) Writing Process

Pick a Topic

Chose a persuasive topic using the suggestions and guided questions on our "Topic Selection" page.

Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

TODAY'S FOCUS Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.



Creating an Outline



An outline is a rough guide to your speech. Your outline should organize the structure of your speech into 5 parts: Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, and Conclusion. Follow these guiding questions to help develop your outline. Alternatively, use the Five Pyramid Method described here

<u></u>			
01	Introduction	Focus onHook/Attention GetterThesis	
02	TODAY'S FOCUS 1st Main Point: Ethos	 Somewhat light-hearted Make us like and trust you Prove the problem exists Explain and support with stories and some statistics 	
03	2nd Main Point: Logos	 More serious than 1st Main Point Prove that the problem affects us in bad ways Show that the evidence is on your side Use multiple experts and statistics 	
04	3rd Main Point: Pathos	 Focus on a serious story affecting you or someone else Don't use statistics Focus on evoking an emotion in your audience 	
05	Solution or Conclusion	 Propose realistic and reasonable solutions to the problem Be inspirational Urge the audience to take action End by linking back to your attention getter 	
	O2 O3	TODAY'S FOCUS 1st Main Point: Ethos 2nd Main Point: Logos 3rd Main Point: Pathos Solution or	



Outline: 1st Main Point



Today we will focus on your 1st main point.

Remember the 1st main point should:

- Prove the problem exists
- Somewhat light-hearted
- Make us like and trust you
- Explain and support with stories and some statistics

In your 1st main point box, write:

- How do we know that the problem exists?
 (remember, your topic should be what you think the biggest problem in society is)
- 2 stories from your research that prove the problem exists OR 1 story and 1 statistic

Your outline is for organizing your thoughts, not for writing in complete sentences or paragraph form. Keep it brief!



Your Outline



01	Introduction	
02	1st Main Point: Ethos	
03	2nd Main Point: Logos	
04	3rd Main Point: Pathos	
05	Solution or Conclusion	



That's all for today!

